

# Plans for European tour remain unfoiled

by Brenda Thompson and Paul Everding

"Terrorism foils plans for trips overseas" declares a Trumpet headline in the May 1986 issue. About a week before the Wartburg Choir, Castle Singers and foreign language students were to leave for May Term in Europe, the college canceled the trips due to the threat of Libyan terrorism.

After much consultation with the Department of State, faculty advisers, students and parents, Provost Edwin Welch said, "It is not appropriate or prudent for the college to sponsor and endorse groups going to Europe under

these conditions."

Five years later, the conditions appear much the same. The choir is planning a five-week European tour, numerous foreign language students are registered to spend May Term abroad and the threat of Iraqi terrorism and subsequent security beef-ups make the evening news nightly.

Dr. James Pence, vice president for academic affairs and dean of the faculty, said there are no plans yet to cancel.

"When we—college, students and faculty—make a decision, it will be based on broad consultation," he said. Dr. Paul Torkelson, director of the Wartburg Choir and Castle Singers, contacts those

managing the choir's tour to help stay on top of the situation, Pence said.

"We've also taken steps to contact students who are abroad and encourage them to take action to be safe," Pence said. "The college will make any arrangements necessary."

There have been some rumors that the college will make its decision about May Term trips abroad within the month because the financial penalty for cancellation goes up after February. Pence said this is not true.

"We don't want to do it [cancel] at all," Pence said. "But what will govern the decision is not money, but the well-being

of faculty and students."

Choir members are cautiously optimistic about the future of the trip.

"Right now there doesn't seem to be much of a threat of terrorism," freshman Tara Frideres said. "They will cancel at the last minute if things get bad.... I'll worry when the time comes."

"I think we'll be going," said senior Jeremy Tomlinson. "The biggest problem will be the airport. Once we get there it will be OK."

"We've heard reports that groups over there right now are fine," junior Joni Norviel said. "Right now we're pretty optimistic. Only time will tell."

## Wartburg Trumpet

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## Leach defends vote for force at peace workshop

Iowa First District Congressman Jim Leach defended his vote to use force in the Persian Gulf at Wartburg's Economics of Peace workshop on Saturday, Jan. 19.

Leach agreed to be the keynote speaker months ago and was to have addressed the topic of peace dividends. He spoke on reasons the U.S. was right in going to war. He questioned whether the war began on Jan. 16 or with

Saddam Hussein's invasion of Kuwait. Leach said that the U.S. had not declared war and that the troops are engaged in law enforcement in the Middle East rather than traditional warfare.

Shortly after Leach finished his address, one of the participants of the two-day conference stood up and said, "One deadline has already passed, Jan. 15. The other deadline for you and the rest of the politicians who voted for war is

Nov. 3, 1992 when you will be voted out of office for your actions."

Leach asked the man to "respect the integrity by which people have made very difficult decisions."

Near the end of questioning, he said the U.S. needs to liberate Kuwait soon before the executions there reach genocidal proportions.

Iowa Peace Institute President John McDonald praised Leach for having the

courage to speak to a group with such diverse opinions. He also said he had tremendous respect for the three-dozen Wartburg students who came to protest but did not interrupt the speech.

The Economics of Peace workshop was coordinated by Wartburg College, the Iowa Peace Institute and the Stanley Foundation. The 100-plus participants came from those two groups and from several Iowa colleges and universities.

## Free Flight to combine classics, jazz at Artist Series

Free Flight, a group that has turned jazz fans into classical buffs and classical audiences toward jazz, will be featured at Wartburg College's Artist Series Thursday, Jan. 31.

The performance begins at 8 p.m. in Neumann Auditorium. Tickets are free at the Information Desk in the Visitors Center with a student activity ticket.

Their music has been described as "eclectic" with each composition blending the flavors of classical, jazz, new age and rock into a palatable whole.

Six of the 11 numbers on Free Flight's Wartburg program were either composed or arranged by the group or members of the group. More familiar composers represented include Bach, Mozart, Prokofiev and Gershwin.

Free Flight keeps up with contemporary production standards through electronics, but Mike Garson, the group's keyboardist, says they are quick to avoid blanketing a piece with excessive electronic layers. His Yamaha Midi Grand appears to be a standard concert piano, except for a panel of gadgetry above the keys that allows him to change the sound dramatically.

His computer set-up makes it possible

for him to improvise on the keyboard, transpose a composition instantly.

Jim Walker founded Free Flight in 1980 as a jazz outlet from his career as principal flutist with the Los Angeles Philharmonic.

A half-dozen spots on "The Tonight Show" and appearances at Lincoln Center, the Hollywood Bowl and across the United States have proven the group's appeal.

Garson joined the group in 1984, bringing with him a classical-jazz background and more than 700 original compositions. He played classical music for 10 years and learned jazz standards by studying with Hall Overton and Lennie Tristano.

He was playing in a rock band in the early 1970s when David Bowie auditioned and hired him. He has worked on six Bowie albums, has toured with Stanley Clarke and Freddie Hubbard and has recorded several albums of his own.

Completing the group are Dave Carpenter on bass and Joel Taylor on drums.

Free Flight's most recent album, "Slice of Life," was released in 1989.



BACH AND GERSHWIN— Free Flight will perform both jazz and classical music at Thursday's Artist Series which begins at 8 p.m. in Neumann Auditorium.

## Enrollment declines in Winter Term; 21 foreign students arrive

by Jill Lafferty

Enrollment this Winter Term is down slightly from last Winter Term, according to figures released last week by Doug Mason, vice president for advancement.

Some 1,366 students are enrolled this term, compared with 1,395 one year ago. The decrease is due in part to an increase in December graduates, Mason said. Last December, 32 students graduated, while 21 students graduated at the end of the Fall Term in 1989.

There are 44 new full-time students; 34 freshmen, four sophomores, four juniors and two seniors. Of these students, 21 are international students from Thailand, Indonesia, Malaysia, Bangladesh, Singapore, India, Taiwan, Korea, Pakistan and Japan.

One reason students may leave Wartburg is failure to make arrangements for payment of tuition. Dr. Ron Matthias, vice president for administration and finance, said technically, a student's bill

must be paid at the beginning of the term.

"However, we work to modify that if necessary," he said. "Registrations get pulled when there are no satisfactory arrangements available. Either the student's commitments to the previous term have not been paid, or the student has made no arrangements [to pay] for this term."

Some parents make monthly payments, Matthias said. Arrangements

for payment can also be made according to when a parent receives his or her income.

"We would recommend that students come [into the Controller's Office] in a timely fashion if there are problems and sit down with the Controller," he said. "Obviously, each situation is different. But whenever a student or parents are eager and willing to work out an agreement, we can usually make arrangements."



## Troop rally succeeds

Wartburg's first troop support rally was last Wednesday, and the campus is better for it. If there were any "warmongers" there, they never caused any trouble. There was no confrontation between the rally participants and peace protesters. In fact, students favoring peace were among the participants.

The rally went beyond political statements and positions. It simply showed respect to Wartburg friends and family in the Gulf. The men and women there are simply doing what they think is right. They deserve respect for that, even from those who disagree with them.

When students first showed strong sentiments about the Gulf Crisis, it might have been the source of a bitter division on campus. The troop rally proves that we can survive the war in the Gulf without going to war back home.

### letters

## Prof urges respect

It was very rewarding to see both the students who support the president's policy and the Wartburg students for peace at the rally in support of the troops last Wednesday night.

It was a wonderful testimony that we have a caring community. The students are raising good questions and debating the issues, and this is as it should be. Both sides have the right, in fact the duty, to fully participate in the debate. In an editorial in the Sunday edition of the Des Moines Register, we read, "...it is the essence of our democratic process that both sides be accorded the right to be heard without having their credentials as patriotic Americans challenged." How right those words are! We must respect each other.

Let's find more ways to talk to each other. It is my fervent hope that this college will continue to explore ways to support the troops and avenues to communicate with each other and not resort to petty rumors and violence as we have seen happen elsewhere.

Doris Cottam  
assoc. prof. of sociology

## SAC gives Midwinter Weekend

Friday, Feb. 1, and Saturday, Feb. 2 is Midwinter Weekend. This weekend is sponsored by SAC each year.

The cruise begins at the Captain's meal on Friday, Feb. 1. Captain Vogel and his crew will be seated at the head table in the cafeteria. The special meal consists of a special menu and has a pianist for entertainment. Formal attire is requested at this meal.

Mary Rowles, a comedienne, will perform right after the men's basketball game on Friday. She has received good reviews wherever she goes. The Minneapolis Star Tribune said, "A smashing talent, Mary Rowles...gives a turbocharged burst of energy. She does breathtakingly good impressions...shifting effortlessly from character to character capturing an essential, kernel of truth about each one. She's a knock-out, stand-out, stand up." Free prizes will be given away.

The cruise continues on Saturday from 2-4 p.m. In Buhr Lounge, many activities and giveaways will go on. At the Gilligan's Island Look-alike contest, \$20 will be given to the best impression of each personality on the show. Consolation prizes will be given to contestants.

Michelle Stelmel  
SAC-Traditional Events Chair

Wartburg

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## Kurtz reveals college anti-terror plan

This week: HIGH NOON KUWAITI STYLE continues with ways that Wartburg will protect itself from terrorism.

—"Bud" Potter will get an extra assistant on the security force. This will make it what, four? They will be armed with pseudo-traffic tickets and will distribute them openly and freely to any suspicious looking cars or suitcases. The fine is \$5.

Kurtz  
Korner



by Dave Kurtz

—The maintenance crew will receive brand new John Deere tractors with bulletproof glass. The benefits for protection are obvious, but they will also be used as assault vehicles if there is an unexpected attack or if the Caf line backs up too much.

—SAC and the Food Council will set up a special night to get volunteers to go on food tasting duty and

check for poison. It will be called "A Knight to Regurgitate." Prizes will be awarded.

—The book protection walkway in the library will be moved to the doorway of President Vogel's office. It will be modified to detect bombs as well as books that haven't been checked out yet.

—The mailroom will be scruple-lessly, er, heh-heh, I mean, scrupulously checking all incoming packages. Any suspect packages will be broken, smashed, soaked in water, thrown away, that sort of thing.

—To heighten awareness of the situation, DJs will be allowed to say "K-WAR" instead of just "K-W-A-R."

—A huge net will be placed over the entire campus to help insure safety from Iraqi DUD missiles. A \$25 fee will automatically be assessed to every student's bill.

—Gas masks will be distributed to all faculty members for protection in the extreme case of a poison gas attack. Students are advised to stick Q-tips up their noses and pray.

—Engelbrecht Library will be burned down. Official sources say that it's a likely hide-out and staging area for terrorists. On a related note, all research papers for the term are due tomorrow.

—Finally, Residential Life will distribute new toilet paper with Saddam Hussein's picture on it. Although they are not sure it will do anything to protect the college from attack, it was a pretty good bargain.

Next Week: Military censorship at Kurtz Korner.

## Piano lessons enlighten columnist

It's been an exciting week. Things seem to be looking up (or maybe I'm just refusing to look at the things that are too ugly to think very hard about). I've been given the chance this week to realize one of my childhood dreams. And how often does that happen to grown-ups?

I started piano lessons this week. It's a program where college students can get free piano lessons and piano students get the practice of teaching. Kind of a mutual hand-washing thing. I guess there was

Piece of  
Mind



by Janice Hofer

serendipity in action in my reading the Page that morning, in getting up for breakfast on a Tuesday.

When I was a kid, playing the piano seemed like the coolest thing I could imagine. My friends all seemed to take lessons at one point or another. We couldn't afford them and didn't have a piano, so I would pound on my mom's beat-up typewriter and pretend. She still uses that old manual and insists it hasn't worked right since.

I was sitting in a practice room yesterday playing the

remedial version of "Ode to Joy," concentrating intensely on keeping my fingers curved, wrists relaxed, and all the while my pinky on my left hand was kind of hurting—I don't think I've ever had to use my left pinky that much, even for typing. And next door was a little kid who probably stands at the level of my knees, playing some pretty complicated stuff that I can just dream about. (Isn't there some kind of rule about five year olds playing classical music?) And in the room on the other side of me someone my age was thundering up and down the keyboard like the Headless Horseman after Ichabod. Yes, I was daunted, but I kept playing "Ode to Joy" and then moved on to "Jingle Bells," just to prove I could.

I love it. I feel like I'm making pretty rapid progress. I guess it helps to be able to read music and know the names of the keys on the piano. But what helps most, I think, is wanting so much to do it. I like to practice, even when I know people can hear how crappy I am. Well, they were crappy once, too. And I bet they couldn't play "Jingle Bells" with both hands two days after their first lesson. So there.

And practicing takes me away from the mere earthly plane. I have to concentrate totally—fingers curved but relaxed, wrists not too high, not too low, strike keys evenly, think about that darn bass clef (women don't sing in bass clef, why bother reading it?). Maybe I'll be ready for the Big Notes version of everybody's favorites soon. Maybe a little "Raindrops Keep Fallin' on My Head" or some John Denver. I'll be doing it. Really doing it. And Wendy thought it was great to be able to fly. She obviously didn't play the piano. And I don't even need any magic fairy dust to do it. Just a sore pinky on my left hand.





# Area Democrat defends Republican's record

Thank you for having me as your guest Jan. 18 and 19. When a person has opposed war consistently since 1937, it is a real pleasure to share concern about the Gulf and about war in general with so many students in 1991.

We certainly made Congressman Jim Leach keenly aware that we disliked his vote for war now instead of more sanctions. That vote not only disappointed but also greatly surprised me. However, we need to remember that this Jan. 10 vote is not his entire record.

My thinking about peace starts with this premise: the world must replace the rule of force with the rule of law. As anthropologist Margaret Mead said, a social invention, however poor (in this case war as a way to settle disputes) will endure until it is displaced by something better (enforceable, true international law). The present anarchy among nations gives us outlaws like Saddam Hussein, self-appointed "police" like George Bush and the war we hate.

To transform the international scene from a Wild West open range without a sheriff to an organized society, we need a greatly reformed United Nations. It requires a

vastly improved decision-making process far different from the present Security Council with its vetoes. It needs a real peace-enforcing capability. Now U.N. peace keeping forces enter a situation only when invited by combatants. We have a World Court but not much inclination by the United States to accept its decisions.

Even though Jim Leach is a Republican I doubt that any member of Congress has been more diligent in working toward this needed transformation of the U.N. than he.

Did we notice Leach's prediction to us Saturday in the Castle Room that Democrat Woodrow Wilson's dream of world order, the League of Nations, and Democrat Roosevelt's plan, the United Nations, might finally come to more complete fruition under our present Republican president? George Bush's record leaves me far less optimistic than Jim Leach, but I would dearly love to be proved wrong. If this president is to have any inclination or chance to alter the United Nations so that it (and not the United States) has both the financial and the body-bag burden of world police actions, he is going to need

Jim and a lot more Republicans of Leach's persuasion than are apparent now, as well as a host of like-minded Democrats and new public support. We all must help.

Look at the long term war-peace problem and Jim Leach's total record (comprehensive test ban, world court, an international court for individuals, his own innovative proposals for negotiated settlement last December, etc.) before deciding to oppose him in '92. He deserves better than we gave him Saturday.

I am no Republican Party hack trying to preserve a Republican incumbency with this letter. I am a long-term, diligent Democrat, vice-chair in my county. Perhaps I am a one-issue voter (peace) because I will also help to elect a builder of the international structures that are so badly needed to establish world law, no matter what his or her party.

Thank you again.

Robert A. Rohwer  
Route 1  
Paullina, Iowa 51046

# Forgiveness breaks cycle of violence, terrorism

I will never forget those sounds: a crash, flying glass, screams, panic. What is it like to be on the receiving end of a terrorist act? In a brief moment last May, 25 Wartburg students got a glimpse of what it must be like to see a Scud missile coming in.

Our bus was stoned in East Jerusalem—how stupid of me to contract an Israeli bus with Hebrew writing on the side to drive through Palestinian neighborhoods. We were mistaken for an Israeli youth group and the target for hate.

I was sitting in the front seat, eyes closed. There was so much to think about. We'd been living the last few days among Palestinians; listening to their stories; seeing acts of harassment by Israeli soldiers; witnessing beatings of young people, shootings into crowds, rock throwings; even learning what it was like to breathe tear gas.

So much had happened that my mind was unable to process it all. I felt sadness, guilt and anger all at the same time. I was exhausted—that morning, a number of us had met with a member of the Human Rights

Commission to record our experiences. Then we trekked from one U.S. consulate building to another standing in lines to issue a complaint. Unsuccessful, we just made it back to catch the bus.

Suddenly, with no warning the silence was broken. What hit us? In the back of the bus, Wartburg students were lifting hands over faces and bending toward the floor. Others shook off glass from clothing and bare skin. One Wartburg junior, stunned by the experience of a stone breaking the window and passing within inches of her face, felt the stinging sensation of penetrating glass fragments and the trickle of blood.

A million thoughts raced through my mind (in no particular order):

- anyone hurt bad?
- driver, step on it!
- this is the last tour I'll ever lead.
- what have I done bringing you into the shadow of death?
- there goes our lesson on tolerant understanding.

—can't they see we're trying to be friends?  
—if only I could get my hands on that person...

An eternity passed (maybe we were all blown up and my disembodied soul imagined all this) and the wise students began to teach the professor: "We're all right! Last week we might have wanted to get even. Now we understand where they're coming from. Forgive them; they don't know what they are doing."

The spiral of violence had been broken: hate, violence, reaction, revenge, retaliation, UNDERSTANDING, FORGIVENESS.

Eight months later, while war was erupting in the Middle East (translated: the spiral of violence continued to escalate), I shouldn't have been surprised to see some of these same students bound for Washington to lobby Congress for a non-violent solution. There they were boarding another bus—back row, please! Window seat!

Fred Strickert  
asst. prof. of religion

# Junior maintains correctness is not the issue in Gulf

To the members of the Wartburg community: I am scared. I've been watching protests on television, reading letters to the editor and listening to stories of violence on campus, and I'm frightened. It saddens and confuses me that the voicing of differing, yet valid opinions could cause such anger and intolerance. I ask you to examine and consider the following situations.

Student A has a brother in Saudi Arabia. He loves his brother very much and is scared. Because he fears for his brother's life he has decided to join the war protests. He speaks of his brother and his military service with pride in his voice and is protesting U.S. policy, not his brother.

Student B has a brother in Saudi Arabia. She loves her brother very much and is scared. She fears for her

brother's life and wishes this whole conflict had never started. However, now that it has, she has decided to support U.S. actions and hopes for a quick resolution.

Now a question, who has taken the incorrect position? I maintain that correctness is not the issue. The only facts that truly matter in these two stories are that both students love their brothers and fear for their lives.

I'd like to apply this to the members of the Wartburg community. There are not many people on campus who do not have someone they care about involved in this conflict. No matter what position a person takes on U.S. foreign policy, that does not mean he or she is not concerned about the safety of our troops.

I've tried to be unbiased in this letter and not reveal my position on U.S. involvement in the Persian Gulf.

Those of you who know me may know how I feel; however, I know that many people do not know me or my feelings on this issue. I invite you to find me and discuss your opinion with me; I will respect your views and expect you to respect mine. So, if you will call me by name and not "warmonger," if your argument has more substance than "if you don't like America you can get the hell out," please come talk with me.

In closing I would ask you to remember one thing—the people on this campus were your friends before this conflict started and with a little consideration and respect, they will be when it is over.

Laurie Gltch  
junior

## Professor praises workshop members

I would like to take this opportunity to share with you the profound sense of respect and appreciation that those attending the "Economic Conversion" workshop expressed toward the 50-plus Wartburg students who participated. The workshop organizers and co-sponsors, faculty from other institutions, members of the general public and Congressman Jim Leach all remarked about the quality of the contribution to the workshop made by Wartburg students, and their ability to conduct themselves with decorum and dignity even when dialogue became difficult. I would especially like to point out Brian King's contribution as the only student presenter at the workshop. I would also like to note the contributions made by the students from the "Leadership" class and the "Problems of War and Peace" class in the workshop sessions. Finally, I would like to commend the courage and dignity of those who gathered to protest the war at the Saturday luncheon. The entire weekend made me very proud to be a member of the Wartburg community.

Fred Waldstein  
assoc. prof. of political science

# Mission 90 Bible study helps focus ministry, find identity

"What does it mean to be a Christian?"

Mission 90 is an evangelistic emphasis of the Evangelical Lutheran Church in America. It began as a vision of Bishop Herbert Chilstrom's to help members find a basic identity in a new church and to focus ministry for the ELCA.

Mission 90 takes the form of a three-fold commitment of SEE-GROW-SERVE. A clearer definition of this is: SEE-Living in Christ, GROW-Living in Congregations, SERVE-Living in the World.

At this time, we are in the first: SEE—Living in Christ. Participation in Mission 90 at Wartburg is currently taking the form of a video-tape Bible study series. The theme of this is "What does it mean to be a Christian?" We have already discussed the topic of Grace, especially in regard to Baptism. Our current topic is Faith and Sin. Future videos/discussions will focus on Word, Worship

and Sacrament; Life in Family and Community; and Creation.

In conjunction with the video/Bible study is another resource entitled, "A New Venture in Bible Reading." This is a booklet with a 52-week series of daily Bible readings which can be used for individual, family or small-group devotions. These booklets are available from Intern Pastor Mike Mandsager.

The video/Bible study discussions are being held Tuesdays at 9:30 p.m. in Danforth Chapel. They are co- led by senior Kathy Larson and Intern Pastor Mike Mandsager. We encourage and welcome everyone in the Wartburg community to join us for these discussions on "What does it mean to be a Christian?"

Kathy Larson  
senior



# Cyclist tells of record trip around the world

by Tim Seeger

"There is a supreme importance of having a dream and following that dream," said cyclist Daniel Buettner, "whether that dream takes you around the world or around the block."

Buettner told of his experiences cycling around the world at convocation Thursday. He led a team of two Soviet and two American cyclists on a bicycle expedition across the entire United States and Soviet Union following the 45th parallel. The 11,000-mile ride was the first world record set by a team of Americans and Soviets.

The foursome started in Minneapolis, MN, and biked eastward to New York, Buettner said. Alexander, one of the Soviet bikers, was run off the road by a car and rode a good portion of the trip with a broken leg.

Arriving in Europe, the bikers dipped their rear wheels into the Atlantic Ocean on the coast of France and then took off. The journey through Italy cost about 2 1/2 times more than they expected.

When they got to Yugoslavia, they were experiencing a "mini-cold war," Buettner said. The Soviets spoke little English and the Americans spoke no Russian, so communication was difficult. Deciding that they needed to get away from each other for a while, the cyclists took four different routes through the country.

After regrouping in Romania, the bikers were attacked by gypsies who stole their jackets and seat covers. Except for that instance, he said, "Americans were nearly treated as heroes."

Then came the longest stretch of the journey: the Soviet Union. Buettner described the Soviet people as being the friendliest and the most hospitable people they met on the trip. They were taken in by Soviet families 120 of the 150 nights they spent in the Soviet Union. These nights gave the bikers tremendous opportunities to talk with Soviet people.

Buettner discovered three characteristics that explain why life is so bleak in the Soviet Union.

First, they have no incentive to work hard since everyone is guaranteed a job.

Second, Soviets are used to being under control, and have little interest in implementing a free market system, he said.

Finally, there is a vicious envy for

anyone who is ambitious and successful.

"If in the United States failure is a sin, then in the Soviet Union success is a sin," he said.

In parts of the Soviet Union, the bikers faced some huge difficulties, Buettner said. The foursome biked on more than 700 miles of hazardous and unimproved roads and at times had to pedal through rivers that were waist-high.

When they reached the Pacific coast, they ceremoniously dipped their tires in the ocean, completing the Asian portion of their trip.

"When I thought of these people [family and friends back home who helped sponsor and set up the trip] and not about me, the thought of quitting never hit me," he said.

## Alumni recall Wartburg 'Spirit,' 'Community'

by Jennifer Wicks

Traditions like Homecoming, initiation, Outfly and May Term play a crucial role in creating a college's personality. Throughout its history, Wartburg collected numerous traditions and these traditions are cornerstones of the institutions foundation.

Two widely recognized and important traditions are the "Wartburg Spirit" and the "Wartburg Community."

"An administrative challenge is how to build on the best of tradition," President Robert L. Vogel said. "We've done a decent job of maintaining heritage, tradition and spirit and at the same time become new. The basics are still here, yet changes have been made."

Students still run out on Clinton field to play in the first snowfall and greet other students in passing like they did when the Rev. Larry Trachte, '66, campus pastor and Renae Schroeder, '87,

assistant director of admissions, went to school here.

Erna Moehl, '24, recalls the close relationship of faculty and students; the sense of community to which Vogel refers when he welcomes each freshman class. When she attended Wartburg Academy (the high school portion of the college), everyone, including the professors and their families, would play and eat together during Outfly.

"It was a family," she said.

A Waverly resident, Moehl still detects that "Wartburg Spirit" today. "It is a spirit of service, and the way it's emphasized is unique," she said.

Dr. Melvin Kramer, '52, professor of business administration and economics, upholds another tradition with his dedication to Wartburg. "My career is a full-time commitment to being of service to others and it is a service of love,"

Kramer said. "After 35 years here, I couldn't be more personally fulfilled and satisfied."

Vogel, '56, remembers this faculty commitment existed when he was a student. "The faculty cared for you outside the classroom as well as inside. It was a very close sense of family and community," he said.

The family-like atmosphere encouraged Trachte to call his house mother "Mom" and allowed students to call Earnest Oppermann, '38, former dean of students, at anytime to settle arguments.

Dr. Fred Waldstein, '74, associate professor of political science, referred to these special relationships when he said, "I think there is a camaraderie here that's very exceptional among faculty and students, and I think that camaraderie is very important to the spirit of the place and means a great deal."

Schroeder agreed, "I really appreciated the atmosphere and the people who took a special interest in me. An alumna basically got me an internship in the Twin Cities, and I didn't even know her."

These traditions of caring and unity are still evident in the current student body. Susan Vallem, '66, professor of social work, remarked, "I still get that sense of genuinely caring about one another, for example, the students' overwhelming support of the Cannegieter family."

The "Wartburg family" continues to uphold these traditions and strengthen the college's foundation, and consequently, Wartburg continues to expand.

"It's a new Wartburg, yet the old Wartburg has not disappeared," Vogel said. "And it is the traditions that give character."

## Campus jobs save students money, Financial Aid says

There are some distinct advantages to working on campus versus off campus for many Wartburg students.

Proximity to residential halls, chances for experience in fields of study and involvement in campus life are just a few. However, some students think that working on campus may be a financial disadvantage, according to a news release by the Financial Aid Office.

It is not difficult for college students to recognize that reducing their loan(s) by obtaining a campus job does not improve short-term cash flow. However, college students often miss the long-term savings of working and keeping indebtedness to a minimum. It is likely for students to save thousands of dollars in

the total amount repayable. The monthly savings becomes critical when students are faced with tight budgets after graduation.

The effects of the decision to work or increase loan indebtedness are not over at the end of the semester, the school year, or even a college career, but may linger on for 10 years after college. The illustration below shows the effects of taking out an additional loan(s) rather than working on campus:

- Student A works on campus 10 hours per week at \$4.25 per hour for the entire academic year (32 weeks). Student A will earn approximately \$1360. Student A also has a loan(s) amounting

to \$2800.

- Student B does not work on campus, and therefore has \$4,160 (2800 + 1360) in a loan(s) for the academic year.

If students A and B carry out the above situation for all four years of college, the results will be as follows:

- Student A: \$2,800 in loan(s) times four years is \$11,200 before interest. Student A's loans, if financed over 10 years, will have 120 payments at \$136 each. The total amount to be paid is \$16,320.

- Student B: \$4,160.00 in loan(s) times four years is \$16,640.00 before

interest. Student B's loans, if financed over 10 years, will have 120 payments at \$202 each. The total amount to be repaid is \$24,240.

Benefits of working 10 hours per week versus an additional loan of \$1360 per year:

1. Total savings of \$7920 over the 10 years of repayment.
2. Monthly savings of \$66.
3. Valuable work experience.

Students who are not assigned campus employment or college work-study should stop by the Financial Aid Office and make an appointment with Jean Rasmussen, office manager; or Casey Cason, assistant director of financial aid.

**The Admissions Office would like to thank all faculty, staff and students who helped make Wartburg's Regents Scholarship Days a complete success.**

**A SPECIAL thanks to ALL Wartburg Students who gave up the cafeteria twice for the Regents Banquets.**

*"I was very impressed with your school. We talked about it all the way home. The staff and students were very informative and helpful. I was most impressed with the strong sense of community."*

**—letter from the mother of a Regents Scholar**



# Senate sets convention date; three new members elected

by Rachel Hoffman

The Student Senate welcomed new members and set a date for a constitutional convention during last Tuesday's meeting.

Anissa Marth was elected junior class president Monday, Jan. 21. Also elected were Beth Onsrud, freshman representative; and sophomore Laura Max, Vollmer Hall representative.

The constitutional convention will be Sunday, Feb. 10. A delegate from each floor or housing unit and two from off campus will work with the Senate to reword the student body constitution.

"This is by far the easiest way possible to solve our problems," said sophomore Andrew Howie, chair of the convention committee and academic ombudsperson.

One problem of the current constitution is under-representation of off-campus students. As it stands, only two students from off-campus may be elected to the Senate.

Other issues that will be dealt with in the constitutional convention are reapportionment of senators, the amendment process and inconsistencies within the constitution.

Howie said that strict rules will be placed on debate time and parliamentary procedure to help the convention run smoothly.

In other action, the Senate:

- reported that the intervisitation task force met with the Cabinet.
- discussed the possibility of holding biweekly forums on the Persian Gulf War.

# Recycling campaign begins

by Jennifer Amos

A new campaign to recycle white paper started last week. Junior Julie Rhodes and sophomore Rhonda Ricker are distributing sacks to on-campus students for the disposal of white paper in their rooms.

"We were aware that much of the white paper that is distributed to students is thrown out in the residence halls," Rhodes said. "Boxes will be available for this paper in the restrooms of the residence halls and the lounges in the manors and the Residence."

The paper collected from the residence halls will be compiled with the recyclable paper already being collected

in special containers throughout campus.

Hy-Vee donated the paper sacks for the student's white paper disposal. Information about what is acceptable for recycling will also be distributed.

"It's important that trash and non-recyclable material is kept out of the white paper collections," Rhodes said.

Rhodes and Ricker organized the recycling campaign as a project for their Leadership Theory and Practice course. Rhodes encourages off-campus students to participate in the recycling effort also.

"Off-campus students who have any questions should call either myself or Ricker," Rhodes said.

# Exhibit depicts 'reuse'

The "Gallery of Conversion" from the Evangelical Lutheran Church in America is on exhibit in the Engelbrecht Library through Jan. 30.

The exhibit of 20 panels containing 20 original pen and ink drawings, 10 photographs and appropriate quotations was brought to campus as part of the Economics of Peace Workshop Jan. 19-20.

The "Gallery of Conversion" was created by Janet E.M. Andersen, a free lance artist from Albuquerque, for the 1990 peace consultation of the ELCA

held in Des Moines last October.

The line drawings depict military objects that can be reused to alleviate hunger. For example, a gas mask becomes a hanging planter from which grape vines branch; a missile cone becomes a pig sty; missile bodies are connected to become irrigation soakers through rows of corn; gun barrels become irrigation conduits; helmets become nests for ducks; and a tank becomes a snack shop called Sam's Hot Soups.

# Den now delivers

by Jacqueline Smith

The Den started a delivery system Monday, Jan. 21.

"In response to students' input suggesting a delivery service, we felt that by incorporating this into our system it would be well used," said Dan Kielman, food service special projects coordinator.

The Den provides delivery services Sunday through Friday from 9:30 to 11:30 p.m.

"We wanted to continue our student-service-oriented operation by supplying products to students in their residence hall rooms," said Kielman. "We will attempt to deliver all products within 30

minutes, as compared to industry standards.

"There is a \$4 minimum order, which is very competitive. Every other establishment that delivers in the Waverly area requires a \$7-plus minimum order. The delivery service is geared towards providing late-night snacks for students.

"The Den will deliver all grill and pizza items, along with canned pop and natural beverages. This will make the delivery process a lot smoother. The fact that cans are recyclable is a plus, too. Ice cream products and fountain beverages will not be delivered."

## Newsbriefs

**Chapel Schedule:** Dr. Lynn Olson, professor of math and computer science, will lead Monday's chapel at 10:15 a.m. in Neumann Auditorium. Wednesday, Bill Sladek, a Vietnam veteran from Wartburg Theological Seminary, will lead chapel at 10:15 a.m. in Neumann Auditorium. Senior Annette Lemond will lead Friday's chapel at 10:15 a.m. in Buhr Lounge.

**A Prayer Service** will be held at 4:30 p.m. each weekday in Danforth Chapel during the Persian Gulf Crisis. It is meant to be a quiet time of scripture, prayer and reflection and is open to the entire community. The service is led by the Rev. Larry Trachte, campus pastor, and Intern Pastor Mike Mandsager.

**Sunday, Feb. 3,** students are invited to attend Antioch Baptist Church in Waterloo to celebrate Black History Month. The Wartburg Bus will leave from the front of Neumann Auditorium at 10 a.m. They will stop at Shakey's for lunch on the way back. There will be no on-campus worship. Students who do not wish to travel to Antioch are advised to worship at the church of their choice in Waverly.

**"What Does It Mean to be a Christian?"** continues Tuesday at 9:30 p.m. in Danforth Chapel. It will be led by senior Kathy Larson and Intern Pastor Mike Mandsager.

**"Adjusting to Each Other"** is the topic of Thursday's preparing for marriage class. A panel of married couples will talk at 7 p.m. in Centennial Hall Lounge about their adjustment to married life. The class is open to all.

**Bill Sladek,** Vietnam veteran and Wartburg alumnus, now senior seminarian at Wartburg Theological Seminary in Dubuque, will talk to the Living with Death classes at noon and 6:15 p.m. in Luther Hall room 105 Wednesday. The classes are open to any interested persons.

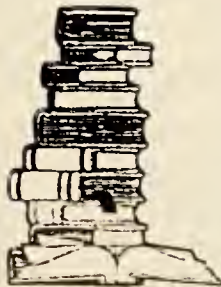
**The Student Activities Office** will host a student leadership retreat Feb. 9 from 9 a.m. to 5 p.m. at St. Paul's Lutheran Church in Waverly. All students interested in exploring leadership styles and skills may attend. The retreat will focus on decision making, working with organizations, teamwork and discovering how to get involved at Wartburg. Space is limited. Interested students should sign up at the Student Activities Office before Feb. 4.

### Exempt Students

Students who had no tax liability for 1990 and who expect to owe no tax for 1991 may qualify to be exempt from income tax withholding during 1991. See Form W-4 instructions for more details.

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Conference co-leader Central next

# Knights win two big road games

by Kevin Studer

The Knights basketball squad stretched its winning streak to nine games with two road wins against the William Penn Statesmen 81-72 Friday and the Luther Norse 83-80 Saturday.

"We had to win both games coming into the weekend," Head Coach Buzz Levick said. "Every game gets more important."

Wartburg boosts its record to 17-2 overall and 8-1 in the conference for a first place tie with Central.

## Knights roll

Wartburg had a consistent game with four starters in double figures and they committed just six turnovers. The Knights took a 37-28 lead at the half en route to their nine point win.

"We wore our work clothes and took our lunch pail to this game," Levick said. "We

worked very hard and had few mental mistakes."

The Wartburg defense had trouble stopping William Penn's talented backcourt of Jerry Martin and Andre Clemmer who combined for 39 points. Both teams shot well from the floor at almost 50 percent.

Junior Lance Haupt led the Knights scoring 17 points and grabbing 10 rebounds. Senior Todd Reinhardt popped in 16 points and senior Dan Nettleton added 11 points. Senior Mark Olenius dropped in 13 points and pulled down seven boards. Seniors Jeff Panek and Doug Stulken had six points each. Reinhardt hot

Reinhardt hit seven three pointers before 3,200 screaming fans to defeat the Luther Norse for the second time this

season. Wartburg took a 44-40 halftime lead but could not put a pesky Luther squad away in the second half.

"Since we are a veteran ball club it helped us win the game," Levick said. "We have played Luther 54 times since I've been at Wartburg; we've won 41 of those."

The struggling Norse are tied for last in the conference but were charged up for the league leading Knights. Both teams had sloppy games with Wartburg committing 17 turnovers and Luther giving away 19. Both teams shot nearly 50 percent from the field.

"The emotional atmosphere was part of the reason for the turnovers," Levick said. "We were ahead 70-59 but let them get back in the ball game." Reinhardt led the Wartburg offensive attack with 33

points. Nettleton, the league field goal percentage leader at 73 percent, scored 13 points and grabbed six rebounds. Olenius added 12 points and pulled down eight boards. Haupt popped in 11 points and snatched five rebounds. Stulker dropped in six points and Panek added four.

Wartburg has a big homestand coming up next weekend, on Friday league co-leader Central and on Saturday Upper Iowa. Wartburg's league leading defense giving up only 77 points a game, will have to stop a very balanced and potent Central offense, that averages 97 points a game.

"We will have to prepare very well for Central," Levick said. "But we can't overlook an upset-minded Upper Iowa."

## Ranked 19th in Division III

# Wrestlers finish busy week with split

by Daurine Anderson

The Wartburg wrestling team finished 2-2 in competition this past week.

The Knights record now stands at 9-7 and they are currently ranked 19th in the NCAA Division III pole with all of their losses coming to teams in the top 15.

The Knights lost to Central, 21-17, Wednesday; defeated Dubuque, 51-3, Thursday; lost to Stevens Point, WI, 21-13 and defeated Wisconsin-Whitewater, 22-18, on Saturday.

Recording victories for Wartburg against Central were seniors Stacy Fleege, 118

pounds and Jerad Kruse, Hwt., and freshmen Tom Hogan, 150 pounds, and Jon Dawley, 190 pounds. Sophomore Lyndon Van Raden wrestled to a draw at 177 pounds.

The Knights had an easy time with Dubuque on Thursday, as the Spartans forfeited six of their matches.

Winning by forfeit were Flege, freshman Jason Oehlke, 126 pounds, Hogan, senior Mike Crawford, 167 pounds, Van Raden and Kruse. Sophomore Brad Tholen won by decision at 158 pounds. Freshman Tony Norton pinned his opponent in 4:52

at 142 pounds and Dawley also came through with a pin in 1:36.

In the first match of the triangular at Stevens Point on Saturday, the Knights won four matches against the Stevens Point squad.

Winners for Wartburg were Oehlke, Hogan, sophomore Lance Christianson, 158 pounds; and Dawley.

Against Whitewater, the Knights got wins by decision from Oehlke, Crawford and Dawley. Hogan pinned his opponent in 4:56.

Wrestling in place of Kruse, who was out

with an injured knee, was freshman Steve Brandt. Brandt moved up to heavyweight from 177 pounds and pinned his opponent in 1:17.

"Brandt's pin basically won the match for us," Assistant Coach Matt Walker said.

The Knights will travel to Decorah on Wednesday for a dual meet with Luther. They will return to Luther for the All-Lutheran Tournament on Saturday.

There should be some pretty good competition Saturday," Coach Bob Siddens said. "Many of the wrestlers we will face will be top-ranked."



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Sat 8-1



# The Den Delivers

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# Lady Knights split weekend games

by Lance Holub

The Wartburg women's basketball team had a weekend of highs and lows as they defeated William Penn 59-57 on Friday and lost a heartbreaker to Luther 72-68 on Saturday.

The split moves the Lady Knights record to 13-6 overall and 6-3 in conference play. Wartburg is now in a three-way tie for third place in the Iowa Conference.

In Friday's contest the Lady Statesmen shut down the Wartburg offense, holding them to just 25 percent shooting from the floor.

The poor shooting did not put the Lady Knights out of the ball game, as they were only down by three points at the intermission, 27-24.

After the break, the Lady Knights defense put the pressure on William Penn, holding them to just 30 percent from the floor and forcing them to commit 20 turnovers.

"We played very well defensively in the second half," Coach Monica Severson said. "William Penn has a small bench and we were able to wear them down."

"Carrie Peterson did an excellent job defensively for us. She held one of the leading scorers in the conference to just five points."

Junior Lisa Uhlenhopp led the Lady Knights' offensive attack, dropping in 22 points and grabbing 10 rebounds.

"Lisa played very well for us offensively in the second half, forcing the William Penn center to foul out of the game," Severson said.

Following Uhlenhopp was sophomore Kathy Roberts with 20 points, 11 rebounds

and three steals. Sophomore Carrie Peterson scored six points and pulled down two rebounds.

**Tough loss**

It was the same story for the Knights in their loss to Luther on Saturday in Decorah.

Wartburg came out cold in the first half, shooting just 30 percent from the floor.

"Luther played well defensively in the first half, allowing us to shoot just eight free throws," Severson said.

At the half, the Lady Knights found themselves down by 13 points.

In the second half, Wartburg staged a comeback.

"We outplayed Luther in the second half," Severson said. "We had an opportunity to win but fell just short."

Roberts had the hot hand for the Lady Knights as she scored 33 points, grabbed seven rebounds and dished out five assists. Uhlenhopp dropped in 13 points and pulled down 10 rebounds. Sophomore Angie Toale scored eight points and had three assists.

"Our team played 100 percent the entire game and we have nothing to be ashamed of," Severson said.

The Lady Knights return home this week to take on Central on Friday and Upper Iowa on Saturday.

Both games are scheduled to begin at 6 p.m. in the Knights Gym.

"We still have a chance to get into the playoffs, but we will have to win the remainder of our games," Severson said.

"The game with Central will be a critical one for us as far as the rest of the year is concerned."

MEN'S BASKETBALL

at William Penn

at Luther

<b>WARTBURG (81)</b> Haupt 7-8 2-2 17, Olenius 4-10 4-7 13, Nettleton 4-10 3-7 11, Panek 3-4 0-0 6, Reinhardt 3-7 9-16, Leary 1-2 0-0 2, Horstmann 0-4 4-4 4, Eben 1-1 2-2 4, Stulken 2-2 2-6 6, Pickett 1-1 0-0 2. Totals 26-53 26-36 81.	<b>WARTBURG (83)</b> Olenius 4-12 3-5 12, Haupt 5-7 1-2 11, Nettleton 5-8 3-4 13, Panek 1-3 2-2 4, Reinhardt 9-17 8-10 33, Horstmann 1-2 0-0 3, Stulken 3-5 0-0 6, Pickett 0-1 1-1 1. Totals 28-57 18-24 83.
<b>William Penn (72)</b> Clommer 6-17 5-5 19, Martin 10-14 0-1 20, Happinham 0-0 1-2 1, Marshall 4-9 3-3 12, Madsen 2-5 2-2 6, Williams 1-3 0-0 2, Coleman 6-11 0-0 12. Totals 29-60 11-13 72.	<b>Luther (80)</b> Fisher 2-6 0-0 6, Hillman 6-11 0-0 15, Terry 2-4 0-0 5, Yoemans 5-9 6-7 16, Burke 5-8 0-1 10, Miller 1-3 0-0 3, Hill 1-6 0-0 3, Walljasper 7-9 2-3 18, Heggen 2-4 3-4 7. Totals 31-61 11-15 80.

WOMEN'S BASKETBALL

at William Penn

at Luther

<b>WARTBURG (59)</b> Bromley 2-4 0-0 4, Berkeland 0-3 2-4 2, Uhlenhopp 8-17 6-10 22, Miller 0-3 1-2 1, Doll 2-4 0-0 4, Roberts 7-14 6-7 20, Peterson 2-6 2-3 6. Totals 21-58 17-28 59.	<b>WARTBURG (68)</b> Gee 1-4 0-0 2, Toale 3-9 2-2 8, Uhlenhopp 6-15 1-4 13, Miller 1-4 0-0 2, Doll 2-7 1-2 5, Roberts 12-17 9-9 33, Peterson 2-8 1-2 5. Totals 27-67 14-20 68.
<b>William Penn (57)</b> Waterbeck 3-8 1-2 10, Burson 1-8 1-2 5, Kanack 4-11 0-0 8, Baldwin 6-14 6-6 18, Bush 2-8 0-0 4, Fuller 1-1 0-0 2, Roe 2-6 0-0 4, Nielson 3-7 0-0 6. Totals 22-63 8-10 57.	<b>Luther (72)</b> Zintz 3-6 1-1 8, Anderson, K 4-8 2-3 10, Pustorino 1-3 0-1 2, Skrukud 4-8 2-2 10, Anderson 8-14 7-8 23, Harvey 7-11 5-8 19. Totals 27-50 17-24 72.

WRESTLING

at Central

at Stevens Point  
vs Stevens Point

118 126 134 142 150 158 167 177 190 Hwt.	Flieger won 18-2 Oehlke lost 17-8 Moss lost 10-3 Stutting lost 8-6 Hogan won 10-3 Christenson lost 33-17 Tholen lost 21-8 Van Raden drew 1-1 Dawley won 14-5 Kruse won 7-6	118 126 134 142 150 158 167 177 190 Hwt.	Flieger lost 9-1 Oehlke won 6-3 Moss lost 9-2 Stutting lost 13-10 Hogan won 10-3 Christenson won 4-2 Crawford lost 15-7 Van Raden lost 11-8 Dawley won 9-1 Brandt lost 1-0
118 126 134 142 150 158 167 177 190 Hwt.	Flieger (forfeit) Oehlke (forfeit) Moss lost 3-0 Norton won by pin Hogan (forfeit) Tholen won 4-1 Crawford (forfeit) Van Raden (forfeit) Dawley won by pin Kruse (forfeit)	118 126 134 142 150 158 167 177 190 Hwt.	Flieger lost 10-6 Oehlke won 13-11 Moss won 7-1 Norton lost 8-3 Hogan won by pin Tholen lost 12-9 Crawford won 5-3 Van Raden lost by pin Dawley won 9-1 Brandt won by pin

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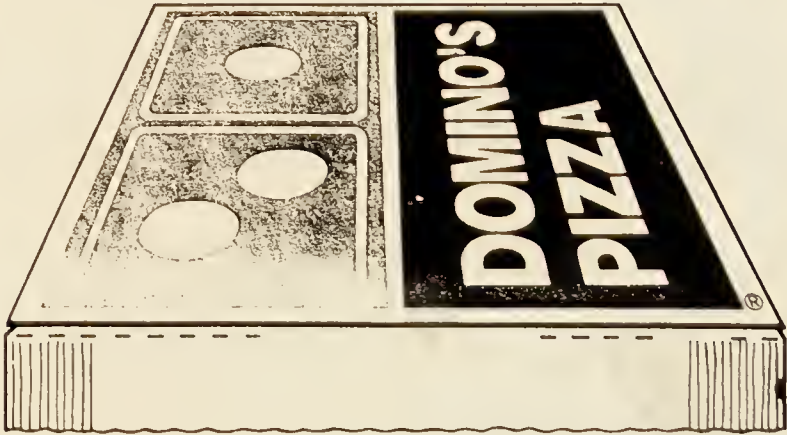
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# Tanzania proves challenging, rewarding

by Jill Lafferty

Weeding tomatoes, seeding fields and milking cows aren't activities that come to mind when one thinks about a term at Wartburg.

But that's exactly what Kevin Steffens, junior, did last term in Tanzania as a part of the Venture Education program.

"Dr. [Herman] Diers likes to talk about grass roots efforts," said Steffens. "I had a lot of the grass and roots."

Diers, professor of religion, organized Venture education four years ago. Students in the program pay regular Wartburg tuition and receive four course credits for living, working and studying in one of four locations in Tanzania for 12 weeks in the Fall Term.

Steffens lived west of Lake Victoria at the Igabiro Farmers' Training Center. The center teaches young men and women effective agricultural methods. However, the time Steffens spent there meant more than studies and farming.

"I had time I think to be with God a little bit more," he said. "When I was coming back [to Wartburg], I went through New York City. I had to take a bus from the

airport, and when I asked the driver how much the fare was, he replied 'Who wants to know?' I had been the only white person [at the center in Tanzania], but I felt more accepted there than in New York City."

Other students in Tanzania last term were senior Laura Thalacker and sophomores Andrea Infelt, Jolyn Johnston and Alexis Oberdorfer.

Johnston and Thalacker lived in Morogoro, working at Lutheran Junior Seminary, a pre-university residential academy for 230 students in grade levels equivalent to U.S. grades 8-13. Johnston and Thalacker tutored students in English and took classes in Swahili, but found greater challenges and rewards in individual projects they took upon themselves.

Thalacker directed students in a play about government bureaucracy, something all Tanzanians can relate to. The American students reported waiting three hours in a bank just to exchange money.

Johnston revived the school's student newspaper, working with only a manual typewriter, scissors, markers and students who didn't understand the word "deadline."

Another challenge was having to share their home with cockroaches and lizards.

"We got to the point where we liked the lizards," Johnston said. "They were our little pets and they were eating other bugs."



**JUST HANGING OUT**—Sophomores Andrea Infelt, Jolyn Johnston and Alexis Oberdorfer enjoy the sun on Zanzibar Island.



**NEW FRIENDS**—Sophomore Alexis Oberdorfer (left) meets Tanzanians at Arusha Chini Lutheran Parish.

*"One thing that struck us was how much time people have for each other. There are few telephones, so when you see someone, you stop and talk to them."*

—Laura Thalacker, senior

Infelt and Oberdorfer had an overwhelming experience in Tanzania, learning Swahili in classes held outdoors in the shadows of Mount Kilimanjaro, Africa's highest mountain. Located at Arusha Chini Lutheran Parish, the students interacted with the Masai tribe, nomadic cattle herders who practice polygamy.

"Their generosity was just incredible," Infelt said. "They normally don't have much food, and they just brought out a feast for us."

Usually, the students ate "uji," a corn flour mixture served in a liquified version for breakfast and a solidified version for lunch.

Communication was nearly impossible; the students in Morogoro attempted to send two telegrams to the students at Arusha Chini to plan a trip to Zanzibar Island—their first telegram arrived twice, the second one never made it. There are only two international phone lines in Tanzania, and a three-minute international phone call is \$40. The students heard world news on shortwave radio, listening to the BBC and Voice of America.

All the students remarked about the generosity of the people.

"One thing that truly struck us was how much time people have for each other," Thalacker said. "There are few telephones, so when you see someone, you stop and talk to them."

When discussing Tanzania, one word that comes up frequently is "perspective."

"The things you complained about before don't seem to matter," Johnston said. "We tried to described the cafeteria to them, and they can't comprehend how much we have."

"The [Tanzanians] work harder than anyone else could imagine and they don't complain," Infelt said.

"They focus on the blessings they have in front of them," said Thalacker.

More information and applications for Venture Education are available from Diers, faculty coordinator.

# Professor impacts lives of Tanzanians

Dr. Phyllis Schmidt wondered if she had made any difference at all to her class of Africans after teaching English in Tanzania for four months.

But when she later received letters from 36 of her 45 students, she knew she had had some impact on their lives.

Schmidt, professor of education, spent last Winter Term on sabbatical, teaching Form One English at Lutheran Junior Seminary in Morogoro, Tanzania. Form One in Tanzania's British system of education is the equivalent of the eighth grade in America.

Lutheran Junior Seminary is a residential school that takes in about 45 new Tanzanian students annually. They come from all over the country with various levels of knowledge in the English language, usually minimal.

The students live in dormitories and seldom make it home during the school year because of a lack of transportation.

Schmidt became interested in Tanzania four years ago when the Rev. Herbert Hafermann, a Wartburg alumnus, and his wife, Kirsten, missionaries and teachers at the seminary, returned to the United States.

At this time, Hafermann and Dr. Herman Diers, professor of religion, put together the college's Venture Education program (see article above) and Schmidt and Mrs. Hafermann designed materials for teaching illiterate adults in Tanzania.

Schmidt's classroom experiences with the Tanzanians were considerably

different than anything she had previously experienced.

"The first problem is the national language is Swahili, yet there are no textbooks in that language," she said. "Under the British system the Tanzanians still use, the children are taught Swahili through the seventh grade. In many cases, their first experience with English is in Form One or the eighth grade. Then all the textbooks are in English. That would be a quantum leap for anyone."

"I started with a 1967 English textbook but soon tossed it and started over. The students were expected to learn words out of context, which is nearly impossible, so I started teaching words that related; for example, family and sibling. Now the students could identify with the words. We also did a lot of writing, and when we got tired, which was easy to do in the heat and humidity, we sang songs in English, so we still were working."

Teaching English words in context was a major break-through for Schmidt. In fact, she enlisted the help of the rest of the faculty by getting them to submit lists of words from the sciences and mathematics that could be learned in context.

"Not everyone cooperated, but the students started to show improvement in other disciplines as well as English," she said.

Tanzanian students are highly motivated, Schmidt said, "because they have progressed to Form One and want

to continue, hoping to be part of that 5 percent [of the population] that is admitted to high school. In Tanzania, 30 percent is passing, so you have few people flunking; however, that makes it even more competitive at the top."

In one of the poorest African countries in terms of resources, the students struggle to stay in school even though the cost for a year is only the equivalent of 50 U.S. dollars.

"The school owned a farm, and the students were required to do all the harvesting," she said. "But the soil is poor, and there is no fertilizer. The government calls a Self-Reliance Day about every two weeks, and it demands that everyone be in the garden. Because there is no distribution system, you eat what you grow, and everything is done by hand. If students are being punished, they are required to scythe the grass. The problem is the administration would take students out of class without telling you."

Trying to combine the country's 122 tribes into one nation is difficult, especially because of the lack of technology, Schmidt said.

"Even simple maintenance is a problem. As a result, there is a lot of resentment toward the Europeans. Tanzanians blame a lot of their problems on colonialism. There is no doubt they were exploited during that period, and it has proven costly as they attempt to modernize."



Dr. Phyllis Schmidt

Schmidt said programs like the Peace Corps have the biggest impact on these countries.

"Sending teachers and technology, even primitive technology, could do a lot. It would help them utilize their land to best advantage, for example. Since coming back, I have been unable to reconcile the difference between Africa and America. Why does this country have so much, while they don't have anything? I just haven't been able to reconcile those differences."